

# St John's RC Junior School, Old Chester Road, Bebington CH63 7LH

## Accessibility Plan 2023/24



Date adopted:	March 2023
Last Reviewed:	March 2020
Review Cycle:	Three years
Review Date:	Spring term 2026
Committee:	Policy and Curriculum committee
Author:	Safeguarding Lead Elaine Mullins (HT) and Trish Oates (SENDCO)

### Legislative Context

This plan is constructed in compliance with:

[Equality Act 2010: Schedule 10, Paragraph 3](#)

[Disability Discrimination \(prescribed Times and Periods for Accessibility Strategies and Plans for Schools\) \(England\) Regulations, 2005.](#) and advice provided in Accessible Schools: Summary Guidance June 2002.

### Our School Mission

*'Love one another as I have loved you'*

### Purpose

This plan should also be seen in relation to the following school documents:

Equal Opportunities Policy

SEND Policy

SEND Report Supporting pupils in school with medical conditions policy and procedures.

**The plan covers the following three key areas:**

**Access to the curriculum** - increasing the extent to which disabled pupils can access the curriculum.

**Access to the school environment**- improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils can take advantage of education and benefits, facilities or services provided or offered by St John's RC Junior School

**Access to information**- improving the delivery to disabled pupils of information which is readily available to pupils who are not disabled.

The plan outlines targets covering the period 2023 - 2025.

A series of actions have been proposed to improve access, these have clear success criteria, person(s) responsible, possible resource implications and monitoring and review dates.

This plan was approved by governors in :Spring 2023

Signed by:

Headteacher: Elaine Mullins

SENDCO: Trish Oates

Chairs of Governors: Gillian Dyche and Tony Rutherford

## Area 1 Accessing The Curriculum

Target	Strategy	Timescale	Responsibility	Review
To liaise with the Infant School to prepare for the intake of Y3 pupils	Identify pupils who may need adapted or additional provision through observation, networking, SENDCo meetings	Summer term prior to Entry.	HT SENDCo Pastoral Leader Year 3 Teachers	
To establish and maintain close liaison with parents/carers	Collaborate and information sharing between school and families.	Summer (prior to entry) Autumn Term	HT SENDCo Pastoral Leader	
To establish and maintain close liaison with outside agencies for pupils with additional needs	Collaborate and information sharing between local schools and local and national agencies.	Academic year	HT/DHT SENDCo	
To include pupils with a disability, medical condition or other access needs as fully as possible in the wider curriculum including trips and residential visits as well as extracurricular provision	Personalised risk assessments and access plans for individual children.  Liaise with external agencies, identifying training needs and implementing training where needed.  Ensure that actions, including emergency evacuation procedures, are	As required	HT SENDCo	

	clear and that staff are capable of carrying them out.			
To continue to train staff to enable them to meet the needs of children with a range of SEND.	SENDCo to review the needs of children and provide training for staff as needed.	Academic Year	HT SENDCo All Staff	
Ensure appropriate ICT available for all pupils. Ensure appropriate equipment available to support all children's learning needs.	Review SEND access to notebooks and Ipads. Purchase as necessary. Provide access to notebook and laptop computers, Dictaphones etc where appropriate.	Academic year	HT SENDCo ITC Curriculum lead	
<b>Area 2: Access to the school environment</b>				
<b>Target</b>	<b>Strategy</b>	<b>Timescale</b>	<b>Responsibility</b>	<b>Review</b>
Improve the physical school environment to increase accessibility for the members of the community with disabilities.	Ensure easy access to building through dropped curbs around school. Improve environment for school community with hearing difficulties. Access to toilets.  Ensure indoor and outdoor access for wheel chairs.	Spring 2025	SLT Site Manager Governing Body	

	Maintain tidy environment for maximum floor space.			
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**Area 3: Access to information**

<b>Target</b>	<b>Strategy</b>	<b>Timescale</b>	<b>Responsibility</b>	<b>Review</b>
Enable improved access to written information for pupils, parents and visitors	Create and offer information in alternative formats. Access arrangements are considered and put into place for statutory testing.	December 2023	HT School office	
Ensure that reasonable adjustments are made for parents with a disability, medical condition or other access needs so as they can fully support their child's education.	Adopt a proactive approach to identifying the access requirements of parents and make reasonable adjustments where possible.	March 2024	HT Site manager	