

Cultural Capital Opportunities: Prime VR

Writing

I can use prefixes and suffixes
I can use possessive apostrophes
I can use the first letters in a word to check spelling
I can proof read for spelling and punctuation
I can assess my writing and assess improvements (grammar and Vocabulary)
I can use pronouns for clarity, cohesion and avoid repetition
I can use conjunctions, adverbs and prepositions
I can use commas after fronted adverbials
I can use punctuation direct speech.
I can use organisational devices.

Maths

I can use mental strategies to subtract.
I can solve addition and subtraction word problems.
I can count in multiples of 6, 7 and 9.
I can multiply by 6, 7, 9, 11 and 12.
I can divide by 6, 7, 9, 11 and 12.
I can divide with a remainder
I can solve multiplication and division problems.
I can multiply by 0 and 1
I can multiply by 10 and 100
I can multiply 2 digit and 3 digit numbers
I can divide 2 and 3 digit numbers.

Reading

I can make reading fun by reading by reading a wide range of poetry, fiction, non-fiction and reference/text books
I can use a dictionary to check the meaning of words that I do not know
I can check what I have read and understood by telling someone else what has happened
I can tell from what I have read how a character is feeling and thinking and why they take action. I can show what parts of the text tell me this
I can predict what will happen in a text by using things that have happened to help me
I can summarise what has happened in a text using themes from a paragraph to help me
I can find and record information from non-fiction over a wide range of subjects I can apply my growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words I meet. To include words in English Appendix 1
I can read and decode further exception words including words that do not follow spelling patterns

Geography

Antarctica

I can describe the environmental region of Antarctica
I can research and present information a variety of places in the continent. eg: Antarctic Peninsula, South Pole.
I can produce a fact file, which includes maps, on Antarctica.
I can describe and understand a selected key aspect of physical geography Antarctica eg: glaciers
I can compare the key aspects of physical geography in the UK to Antarctica.
I can combine information from different sources to build up explanations.
I can apply map skill to one of the GIS missions on the Mapzone website.

Art

Topic 2 – Sculpture - Whales

I can use carving to create patterns and texture
I can add layers onto my work to create texture and shape
I can investigate ways of joining clay.
I can generate ideas from stimuli (significant historical/contemporary creative practitioners' work/other), using sketch books to support work
I can consider creative practitioners' reasons for working
I can consider similarities/difference between the kinds of work creative practitioners' create
I can describe how I might develop my work further
I can consider how a piece of artwork has been created

D.T

Topic 2 – Food – Adapting a Recipe

I can adapt a recipe
I can understand a variety of cooking techniques (sieving, creaming, rubbing, cooling)

Computing

Topic 2 – Computer Systems & Networks

I can explain how networks can be connected to other networks
I can outline how information can be shared via the World Wide Web
I can describe how to access the World Wide Web

The Way, The Truth and The Life

Trust in God

I can understand the importance of trusting in God.
I can know about God's promise to Zechariah
I can know that Mary trusted in God.
I can know how Joseph put his trust in God.
I can know that God fulfilled His promise to Mary when Jesus was born.
I can know why God sent Jesus to earth.

P.E.

Basketball

I can control a basketball using both hands and perform various skills.
I can control the ball on the move (dribble) and keep my head up to be aware of my environment.
I can pass the ball using good techniques of having a target, receiving the pass, stepping in the direction of the pass at a chest pass and bounce pass.
I can pass the ball on the move with good technique and communicate with my team mates.
I can use the correct I can dribble, pass technique of balance, and shoot the basket- elbow, eye line and ball using correct the
I can follow through (BEEF) correct technique to shoot a basketball play in a game.

Music

Topic 2 – Improvise

I can explore improvisation within a major scale (up to five notes including F#)
I can improvise over a simple chord progression
I can copy back simple rhythmic patterns using minims, crotchets, quavers and their rests
I can copy back simple melodic patterns (up to five notes)
I can identify the tempo as fast, slow or steady
I can recognise the style of music I am listening to
I can discuss the structure of a song (introduction, verse, chorus)
I can recall by ear memorable phrases heard in the music.
I can recognise the sound and notes of the pentatonic scale by ear and from notation (WD)
I can describe legato and staccato (WD)

Science

I can identify and group materials in to solids, liquids and gases.
I can describe a change from ice to water and water to ice.
I can demonstrate some changes of state are reversible.
I can observe that some materials change state when they are heated or cooled and measure accurate temperature.
I can explain the water cycle
I can plan an investigation about changes of state.
I can record my findings.
I can make predictions.
I can use a thermometer and record results.

Antarctica

PSHE

I can tell you why witnesses sometimes join in with bullying and sometimes don't tell.
I can identify what is special about me and value the ways in which I am unique.
I can tell you a time when my first impression of someone changed when I got to know them.
I can know how the circle of change works and apply it to changes I want to make in my own life whilst identifying and learning to accept that there are changes that may be out of my control.
I can understand that similarities and differences between people arise as they grow and make choices, and that by living and working together we create community; Self-confidence arises from being loved by God (not status, etc).
I can learn about the need to respect and look after our bodies as a gift from God through what we wear, what we eat and what we physically do.
I can learn what the term puberty means, learn when I can expect puberty to take place and understand that puberty is part of God's plan for our bodies.

Topic Driver

Geography

**Opportunities to apply
British Values**

Spanish

Topic 2

I can read and understand commands.
I can say and understand classroom instructions.
I can say and recognise places in town.
I can ask 'where is?' and classify nouns (masculine and feminine).
I can identify and name shops in Spanish.
I am learning about Epiphany celebrations in Spain.
I can say the nouns of four family members.