



## St John's Catholic Junior School

### Pupil Premium Summary Impact report 2019/20

**Context:** Due to the impact of the Coronavirus Pandemic and the subsequent partial closure of all schools in England from March 2020 the impact of the Pupil Premium Plan of 2019-20 can only be partially measured. This is particularly the case in terms of the use of NFER and SATs data to show the effect in terms of pupil progress over the full school year.

**Purpose:** The aim of this summary report is to indicate where possible:

- the impact of the Pupil Premium plan over the first term and a half up to March 2020
- the ongoing support provided both in school and through distance learning provided by the school from March through to the end of the summer term
- the aspects of the 2019-20 plan which will be carried forward and built upon to ensure there is no long term disadvantage to all pupils as a result of the impact of Coronavirus.

## **Evidence of impact - prior to March 2020**

### **Targets**

**A Year 3 Baselineing.** A triangulation of assessments was undertaken to establish clear baselines and identify specific pupil needs including children who needed to be added to the Special Needs List.

Initial interventions showed early gains . Analysis of March Nfer identifies areas of progress and further need

**B Raising levels of achievement for PP eligible pupils –** - Initial data analysis identified areas for development to enable pupils to achieve higher levels– learning walks and Autumn data capture have identified areas for further development which will build on Thinking Schools approaches to raise challenge for all pupils.

**B Improving pupil confidence.** Individual support programmes in place and questionnaires used to identify needs

**D Improving levels of attendance –**a range of strategies were put in place with initial signs of improvements – this will be continued into the new school year.

**E Access to enriching opportunities to build capital culture in –**opportunities were provided and well received in the Autumn term with positive feedback from pupils. Opportunities were limited due to Covid restrictions – still ongoing at the time of writing.

## **Support and progress during school closure.**

Throughout partial closure the school remained open for vulnerable pupils in the area

Approved activities were maintained in light of public health restrictions

Where appropriate provision was made of laptops/tablets for vulnerable pupils

A series of public health approved contacts were sustained

Meals were provided for eligible pupils.

All appropriate Safeguarding measures were in place and all relevant documents updated to meet changing requirements

Awareness of the mental health implications for all members of the school community were sustained and enhanced to meet needs.

Emotional support was provided for all vulnerable families and appropriate contact sustained

The school remained available to meet the needs of all pupils and families and a detailed programme of home learning was implemented

We received extremely positive feedback from many families across the school community

## **Summary**

The Covid crisis brought huge new challenges for all members of our close knit community. Several staff were directly affected by the pandemic and became seriously ill. At all times the school supported all of our family and new skills and increased resilience was evidenced throughout this time.

Our aim is to build on this commitment and through the Thinking Schools approach provide further opportunities for all our children

## Areas to be carried forward to Pupil Premium Strategic Plan for 2020-2021

Several of the key areas for development from the 2019-20 plan have been carried forward into the new school year – these will also be underpinned by:

- The Recovery Curriculum
- The Thinking Schools approach

Please see information available on the 2020-21 Pupil Premium Strategy Plan.