

St John's Catholic Junior School

"Love one another as I have loved you."

Catch Up Premium Plan



Catch-Up Premium Plan St John's Catholic Junior School 2021-2022

Summary information					
School	St John's Catholic Junior School				
Academic Year	2021-22	Total Catch-Up Premium	£19,680	Number of pupils	245

Guidance
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil from Y3 to Year 6.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2021 to 2022 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p> <p>Key Priority:</p> <p>To effectively deploy catch up premium resources to recover learning lost during the pandemic by:</p> <ul style="list-style-type: none"> • High Quality Teaching: supporting teachers in their delivery of high quality teaching for all pupils. • Targeted Support: identifying pupils including disadvantaged pupils and pupils with Special Educational Needs most in need of intervention. • Wider Strategies: providing mental health and wellbeing support to identified pupils and families.



Planned Expenditure				
1. High Quality Teaching: Providing CPD and resources to support teachers in their delivery of high quality teaching for all pupils				
Action	Success Criteria	Costings	Staff lead	Review date
Provide CPD for all staff on Maths No Problem, NCETM Ready to progress documents	Recovery curriculum in place. High quality teaching and learning evidenced in maths learning walks, deep dives and books. Standards and progress monitored termly through NFER assessments and Pupil Progress Meetings demonstrate impact. Gaps in children's learning identified and addressed. Increased percentage of pupils in each year group achieve Age Related Expectations and Greater Depth and above in Maths.	Maths No Problem. £5,225 resources and CPD	MR EM	Termly
Provide CPD for all staff Literacy Counts and Writing Moderation	Recovery Curriculum in place. High quality teaching and learning evidenced in Writing learning walks, deep dive and books. Standards and progress monitored termly through NFER assessments and Pupil Progress Meetings demonstrate impact. Gaps in children's learning identified and addressed. Staff will be secure in their writing judgements. Increased percentage of pupils in each year group achieve Age Related Expectations and Greater Depth in Writing.	Costings of Literacy Counts CPD & resources £3,600	SS EM	Termly
Purchase and Provide CPD <i>Steps to Read</i> to boost whole class teaching of Reading	Recovery Curriculum in place. High quality whole class teaching of Reading evidenced in learning walks, reading deep dives and across the curriculum. Staff are confident in their approaches to teaching reading.	Costings of CPD and Resources <i>Steps to Read</i> £1,400	SS EM	June 2022

	Standards and progress monitored termly through NFER assessments and Pupil Progress Meetings demonstrate impact. Gaps in children's learning identified and addressed. Increased percentage of pupils in each year group achieve Age Related Expectations and Greater Depth in Reading.			
Total Quality First Teaching budgeted cost				£10,225

2. Targeted academic support for pupils: identifying pupils including disadvantaged pupils and pupils with Special Educational Needs most in need of intervention

Action	Success Criteria	Costings	Staff lead	Review date
Assessment and termly Pupil Progress Meetings identify disadvantaged pupils and pupils with Special Educational Needs who have fallen behind	Teachers assess all pupils. SLT and Teachers identify pupils who have fallen behind and require intervention to catch up. Provision maps in place. SEND Provision Maps identify need, intervention and baseline	DHT to run pupil progress meetings	EM SS	Termly
Literacy and Numeracy 1:1 interventions in place for disadvantaged pupils and pupils with Special Educational Needs	The following targeted interventions are in place: <ul style="list-style-type: none"> • Orrets Meadow - Literacy and Maths • Zip phonics and Decoding • SRP • Doodle Maths • TT Rockstars • Nessy Staff to complete Intervention records recording progress and attendance. Termly pupil progress meetings and assessments show impact and demonstrate	Orrets Meadow Literacy & Maths. Zip Phonics & Decoding. SRP Doodle Maths TT Rockstars Nessy £5,400	EM SS TO	Termly

	pupils make rapid progress towards ARE and GD. Orrets Meadow annual impact report. SEND Provision Maps identify need, intervention, baseline and impact			
Total Targeted support budgeted cost				£5,400

3.Wider Strategies: providing mental health and wellbeing support to identified pupils and families.				
Action	Success Criteria	Costings	Staff lead	Review date
Pupils complete Pass Survey-Pupil Attitude to School and Self	Pupils complete Pass Survey twice a year. SLT and Class teachers have an overview of how individual pupils feel about school as a whole, what they are satisfied with and where they feel there is room for improvement. Areas for development on a whole can be addressed through assembly and school council. Reports and analysis in each year group show progress and impact.	Pass intervention cost £616.00	EM Drive Team	December 2021 & June 2022
Purchase extra hours for Family Support worker to support individual pupils with wellbeing, social, emotional and behavioural needs	Vulnerable pupils receive emotional , mental health and anxiety support Pupils have good self esteem, manage their emotions and anxieties. Pupils feel happy, secure and ready to learn. Pupil and Parent Voice Impact Reports evidence improvement.	School Mentor extra hours £4,000	EM	January 2021
Total wider strategies budgeted cost				£4,616
Total Cost of Plan				£20,241
Cost paid through Covid Catch-Up				£19,680
Cost paid through school budget				£561