

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

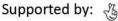
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,440
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,440
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£14,442 (to date 23/6/22)

## **Swimming Data**

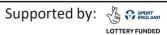
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	% Unable to report data at present (Year 6 due to swim 11 <sup>th</sup> July 2022)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% Unable to report data at present (Year 6 due to swim 11 <sup>th</sup> July 2022)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% See above
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













### **Action Plan and Budget Tracking**

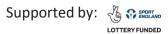
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		]
<b>Key indicator 1:</b> The engagement of a primary school pupils undertake at le	Percentage of total allocation: 8%			
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils who are regularly active on the playground at lunch times.	PlayMaker Award for Year 5 pupils plus members of the lunchtime supervision team. Includes training programme, follow up visits and resources.	£675 £159 £650 (training for Y4) £1648 (resources)	Impact: Most children are active during lunch times and playing games learnt and resources used. Improved behaviour across each playground and year groups. More active children wanting to take part in sporting games and exercise. An increased awareness of stamina levels. Evidence: Observations and discussions with lunch staff (MR EM). Photos	Continue to train Play leaders (Y5 and Y4) using playground equipment and activities. New leader training booked September 2022. Working with Sports Council across year groups to lead this across school independently next year and monitor equipment. Introduction of Active 10 across all year groups to increase daily exercise using activities and games learnt. Class teachers to teach skipping games and skills to each class.













Increase the number of different	External provider to deliver free	£350		Increase attendance at extra-
pupils engaging in after school	to attend after school dance			curricular sports clubs.
activities.	sessions. Concluding celebration -	£240	Impact – How many 90 pupils	School staff to deliver clubs as
(At least 1 x after school club across	a performance at The Floral	£220	attended (37% of all pupils)	well as external coaches.
the year)	Pavillion (including dress		Evidence – Club registers	Sports Council to speak to their
Previous: 20%	rehearsal). T shirts provided.	(transport)		classes to find out which clubs
Target: 30%				children would like.
	External provider (Pro Cricket			Monitor attendance and the
	Academy) to deliver free to	£450	<u>Evidence:</u>	attendance of Pupil Premium
	attend after school cricket		Certificates given weekly and	and SEND pupils
	sessions. Inter-school		during assemblies.	
The profile of PE and sport being	competitions organised.		Sporting achievements	
raised across the whole school. Full	TA to deliver football activities		celebrated across whole school	Whole school competitions to
participation and enjoyment of pupils	across year groups. Year group		and in Parent newsletters.	be organised once a half term
in competitive sport.	competitions organised with	£90 trophies	Booking form from Oval.	term (2022-23).
	trophies given.	'	Whole school sports day	Celebration, certificates and
	ti opines givein		assembly (21/6/22).	recognition in whole school
	Whole school competitions and		Photos	Friday assemblies.
	celebrations of achievements of		Impact:	Class v Class competitions
	good sportsmanship and teamwork.	£650	Whole school competitions.	organised for once a term
	good sportsmansing and teamwork.		Enjoyment of taking part in	(2022-23). Celebrate in
	Hiro Oval for Sports Day (22/06/22)			1.
	Hire Oval for Sports Day (22/06/22)		sports during Sports Day	assembly.
				Sports Day will be booked at
	Oval Pool for inter-class Swimming		Evidence:	Oval for June 2023
	Gala		Additional weeks swimming	TA to deliver football activities
			booked at Guinea Gap Baths	across year groups. Year group
Increased confidence of pupils in		£158	(25.5.22 and 11.6.22	competitions organised with
	Additional swimming lessons		Impact:	trophies given
	booked for pupils (Year 6 as missed		TBC	
	swimming due to Covid)	£1440		Additional weeks swimming
				booked for 2023 at the Oval
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1	Personal Best intervention Programme uses physical activity to develop resilience and support improved confidence in identified groups of pupils.  Fitness and Nutrition Workshops delivered by Edsential to each class.	£875	Impact and evidence – See Programme impact report after delivery Boost in overall attitude to physical activities and sport. Increased self-esteem. Greater resilience Improved academic standards Improved understanding of the importance of healthy eating, exercise and sleep for mental and physical health and improvement in learning. Evidence See report Invoice (Edsential) Conversations with teachers and pupils	Book again next with a specific focus (as in previous year).
water.	Additional swimming lessons booked for pupils (Year 6 as missed swimming due to Covid)	£1440	l ————	Additional swimming blocks booked for 2022-23

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:











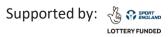


Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the knowledge and competence of staff to teach high quality PE lessons	PE Passport online lesson planning subscription Access for all staff to the Edsential scheme of work. Includes teaching videos, images, lesson ideas, games and progression frameworks	£499	Evidence: Digital lessons accessed online. Evidence of use in planning (discussion with teachers, observations) Photos Staff audit questionnaires Impact: PE Password lesson plans helping staff deliver high quality lessons. Observations have shown good standards of teaching, with all staff using the planning effectively. Broader range of ideas for activities, games and warm up ideas now used.	Purchase for 2022-23
	Dance CPD provided by an external provider for all staff	£3300	Evidence: Booking form Photos on PE Passport Evaluation form from staff Impact: Evaluation form from staff – children really enjoyed Dance lessons, 100% participation and increased confidence from children (all felt they achieved)	Staff will use ideas and knowledge learnt for delivering dance with their classes 2022- 23. Planned whole school Dance show for Spring 2023













Increase the number of pupils	Two members of staff to attend		Impact and Evidence:	Additional swimming lessons
achieving NC standards in swimming	ASA Swim training to allow them	£156	TBC% of Year 6 pupils will leave	booked for 2022-23.
by the end of Year 6.	to support pupils in the pool.		the school in July after achieving	
In 20/21 this was: 55%			the NC standards in swimming.	training and book ASA
In 21/22 the target is: 65 %			HC and DC now trained in ASA	Swimming Training for new
,			Level 1. Increased confidence in	staff and staff who need Level
			teaching swimming	1 renewing
Edsential Curriculum Support: Three	Edsential staff to liaise with class		Evidence	Class teachers can deliver
members of staff will receive	teachers to plan appropriate	£795	Photographs of lessons being	lessons to a higher quality
curriculum support for one half-term.	support and focus areas in		delivered	because of curriculum sports
Focus will be on confidence, subject	Invasion Games. Edsential staff to		Lesson plans	report received
knowledge, delivery, differentiation	feedback and plan sessions		Notes from virtual meeting with	
and assessment	together. Regular feedback and		Carl /Alex from Edsential.	Target different activities with
	reflection will also be required.		Evaluation of lessons for Y4	different members of staff to
			pupils.	further develop knowledge.
			<u>Impact</u>	Staff audit of skills.
			Year 4 teachers confidence built	
			in delivery of Invasion Games.	Continue to do staff audit and
		£555		provide CPD where needed
Pro-Cricket Cricket Academy (Brad	Brad Donelan to deliver Cricket		<u>Evidence</u>	
Donelan) to deliver Curriculum	lessons to each class. Focus on		Photographs of lessons being	Monitor pupils' skills, ability,
Training and Support for Summer 2	Cricket skills and skills		delivered	confidence and progress
half term to every class in school as	transferrable to any striking and		Lesson plans	(lesson observations, PE
part of staff CPD:	fielding game. Class teachers and		Evaluation of lessons (Staff and	Passport assessment, videos in
Focus will be on confidence, subject	TAs to support in the delivery of		Pupil Voice)	PE Passport, Pupil Voice)
knowledge, delivery, differentiation	the lessons. Regular feedback		<u>Impact</u>	
and assessment	given by BD and lessons plans with		Improved teachers' confidence	
	teaching points.		in delivering and in Subject	
			knowledge.	
			Improved understanding of skills	
			and how to differentiate and	
			extend the more able.	
Increase Subject Leaders knowledge	Participation in Primary PE Subject	£500	Evidence:	
Increase Subject Leaders knowledge			Evidence:	Edcontial DE Subject Loader
of role and responsibilities, and	Leader Support Programme. Meet		Notes, minutes from meetings	Edsential PE Subject Leader













ensure SL is aware of latest updates and Ofsted requirements.	with Carl Sutton to discuss support priorities, funding and action plans.		with Carl Sutton. Action Plan Impact: AB developing confidence in subject leadership. Action plan completed and implemented. Staff confidence in PE improved. Personal Best program, Play Maker Training, Fitness and Nutrition Workshops booked and delivered – increased pupil knowledge, understanding and confidence.	Support Programme to be purchased for 2022-23 Attendance at all PE Subject Leader training.
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
what they need to learn and to consolidate through practice:			changed?:	













		Staff and outside coaches to
		deliver a variety of extra-
		curricular clubs.













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to engage in competitive sports opportunities leading to longer term sustainable participation	Use local facilities to host annual sports day  Inter-school and intra-school competitions organised:	£650 (See section 1)	Feedback and observations from the day Registers Photos from competitions and events Impact Whole school competitions. Enjoyment of taking part in sports during Sports Day 100% pupils participated in	Book The Oval for Sports Day 2023  Whole school competitions once a half term Inter-year group competitions at least once a term Create links with Clubs outside school to encourage participation and competition Increase in number of extracurricular clubs and competitions with other schools (through Wirral School Games and Edsential)
Increase the numbers of Y6 pupils who leave in July 22 after meeting NC requirements Current % Target %	Catch up session arranged for Y6's who have not already achieved all 3 NC requirements	£1440	Impact and evidence: pupils who have passed NC requirements TBC	Continue to assess and monitor year groups for meeting NC requirements













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











