

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,440
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,440
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£14,442 (to date 23/6/22)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% Unable to report data at present (Year 6 due to swim 11 th July 2022)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% Unable to report data at present (Year 6 due to swim 11 th July 2022)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% See above
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 8%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils who are regularly active on the playground at lunch times.	PlayMaker Award for Year 5 pupils plus members of the lunchtime supervision team. Includes training programme, follow up visits and resources.	£675 £159 £650 (training for Y4) £1648 (resources)	Impact : Most children are active during lunch times and playing games learnt and resources used. Improved behaviour across each playground and year groups. More active children wanting to take part in sporting games and exercise. An increased awareness of stamina levels. Evidence: Observations and discussions with lunch staff (MR EM). Photos	Continue to train Play leaders (Y5 and Y4) using playground equipment and activities. New leader training booked September 2022. Working with Sports Council across year groups to lead this across school independently next year and monitor equipment. Introduction of Active 10 across all year groups to increase daily exercise using activities and games learnt. Class teachers to teach skipping games and skills to each class.

<p>Increase the number of different pupils engaging in after school activities. (At least 1 x after school club across the year) Previous: 20% Target: 30%</p> <p>The profile of PE and sport being raised across the whole school. Full participation and enjoyment of pupils in competitive sport.</p> <p>Increased confidence of pupils in water.</p>	<p>External provider to deliver free to attend after school dance sessions. Concluding celebration - a performance at The Floral Pavillion (including dress rehearsal). T shirts provided.</p> <p>External provider (Pro Cricket Academy) to deliver free to attend after school cricket sessions. Inter-school competitions organised.</p> <p>TA to deliver football activities across year groups. Year group competitions organised with trophies given.</p> <p>Whole school competitions and celebrations of achievements of good sportsmanship and teamwork.</p> <p>Hire Oval for Sports Day (22/06/22)</p> <p>Oval Pool for inter-class Swimming Gala</p> <p>Additional swimming lessons booked for pupils (Year 6 as missed swimming due to Covid)</p>	<p>£350</p> <p>£240</p> <p>£220 (transport)</p> <p>£450</p> <p>£90 trophies</p> <p>£650</p> <p>£158</p> <p>£1440</p>	<p><u>Impact</u> – How many 90 pupils attended (37% of all pupils)</p> <p><u>Evidence</u> – Club registers</p> <p><u>Evidence:</u> Certificates given weekly and during assemblies. Sporting achievements celebrated across whole school and in Parent newsletters. Booking form from Oval. Whole school sports day assembly (21/6/22). Photos</p> <p><u>Impact:</u> Whole school competitions. Enjoyment of taking part in sports during Sports Day</p> <p><u>Evidence:</u> Additional weeks swimming booked at Guinea Gap Baths (25.5.22 and 11.6.22)</p> <p><u>Impact:</u> TBC</p>	<p>Increase attendance at extra-curricular sports clubs. School staff to deliver clubs as well as external coaches. Sports Council to speak to their classes to find out which clubs children would like. Monitor attendance and the attendance of Pupil Premium and SEND pupils</p> <p>Whole school competitions to be organised once a half term (2022-23). Celebration, certificates and recognition in whole school Friday assemblies. Class v Class competitions organised for once a term (2022-23). Celebrate in assembly. Sports Day will be booked at Oval for June 2023 TA to deliver football activities across year groups. Year group competitions organised with trophies given</p> <p>Additional weeks swimming booked for 2023 at the Oval</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
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<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Support the development of pupil wellbeing through physical activity and Sport, with a specific focus on resilience and confidence.</p> <p>Support the development of pupil physical and mental wellbeing through physical activity and Sport, with a specific focus on the importance of Nutrition, exercise and sleep.</p> <p>Increased confidence of pupils in water.</p>	<p>Personal Best intervention Programme uses physical activity to develop resilience and support improved confidence in identified groups of pupils.</p> <p>Fitness and Nutrition Workshops delivered by Edsential to each class.</p> <p>Additional swimming lessons booked for pupils (Year 6 as missed swimming due to Covid)</p>	<p>£875</p> <p>£412</p> <p>£1440</p>	<p>Impact and evidence – See Programme impact report after delivery</p> <p>Boost in overall attitude to physical activities and sport.</p> <p>Increased self-esteem.</p> <p>Greater resilience</p> <p>Improved academic standards</p> <p>Improved understanding of the importance of healthy eating, exercise and sleep for mental and physical health and improvement in learning.</p> <p><u>Evidence</u></p> <p>See report</p> <p>Invoice (Edsential)</p> <p>Conversations with teachers and pupils</p> <p><u>Evidence:</u></p> <p>Additional weeks swimming booked at Guinea Gap Baths (25.5.22 and 11.6.22)</p> <p><u>Impact:</u></p> <p>To be confirmed</p>	<p>Book again next with a specific focus (as in previous year).</p> <p>Additional swimming blocks booked for 2022-23</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p> <p>%</p>
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the knowledge and competence of staff to teach high quality PE lessons	PE Passport online lesson planning subscription Access for all staff to the Edsential scheme of work. Includes teaching videos, images, lesson ideas, games and progression frameworks	£499	<u>Evidence:</u> Digital lessons accessed online. Evidence of use in planning (discussion with teachers, observations) Photos Staff audit questionnaires <u>Impact:</u> PE Password lesson plans helping staff deliver high quality lessons. Observations have shown good standards of teaching, with all staff using the planning effectively. Broader range of ideas for activities, games and warm up ideas now used.	Purchase for 2022-23
	Dance CPD provided by an external provider for all staff	£3300	<u>Evidence:</u> Booking form Photos on PE Passport Evaluation form from staff <u>Impact:</u> Evaluation form from staff – children really enjoyed Dance lessons, 100% participation and increased confidence from children (all felt they achieved)	Staff will use ideas and knowledge learnt for delivering dance with their classes 2022-23. Planned whole school Dance show for Spring 2023

<p>Increase the number of pupils achieving NC standards in swimming by the end of Year 6. In 20/21 this was: 55% In 21/22 the target is: 65 %</p>	<p>Two members of staff to attend ASA Swim training to allow them to support pupils in the pool.</p>	<p>£156</p>	<p>Impact and Evidence: TBC% of Year 6 pupils will leave the school in July after achieving the NC standards in swimming. HC and DC now trained in ASA Level 1. Increased confidence in teaching swimming</p>	<p>Additional swimming lessons booked for 2022-23. Continue to monitor staff training and book ASA Swimming Training for new staff and staff who need Level 1 renewing</p>
<p>Edsential Curriculum Support: Three members of staff will receive curriculum support for one half-term. Focus will be on confidence, subject knowledge, delivery, differentiation and assessment</p>	<p>Edsential staff to liaise with class teachers to plan appropriate support and focus areas in Invasion Games. Edsential staff to feedback and plan sessions together. Regular feedback and reflection will also be required.</p>	<p>£795</p>	<p><u>Evidence</u> Photographs of lessons being delivered Lesson plans Notes from virtual meeting with Carl /Alex from Edsential. Evaluation of lessons for Y4 pupils.</p>	<p>Class teachers can deliver lessons to a higher quality because of curriculum sports report received Target different activities with different members of staff to further develop knowledge. Staff audit of skills.</p>
<p>Pro-Cricket Cricket Academy (Brad Donelan) to deliver Curriculum Training and Support for Summer 2 half term to every class in school as part of staff CPD: Focus will be on confidence, subject knowledge, delivery, differentiation and assessment</p>	<p>Brad Donelan to deliver Cricket lessons to each class. Focus on Cricket skills and skills transferrable to any striking and fielding game. Class teachers and TAs to support in the delivery of the lessons. Regular feedback given by BD and lessons plans with teaching points.</p>	<p>£555</p>	<p><u>Evidence</u> Photographs of lessons being delivered Lesson plans Evaluation of lessons (Staff and Pupil Voice) <u>Impact</u> Improved teachers' confidence in delivering and in Subject knowledge. Improved understanding of skills and how to differentiate and extend the more able.</p>	<p>Continue to do staff audit and provide CPD where needed Monitor pupils' skills, ability, confidence and progress (lesson observations, PE Passport assessment, videos in PE Passport, Pupil Voice)</p>
<p>Increase Subject Leaders knowledge of role and responsibilities, and</p>	<p>Participation in Primary PE Subject Leader Support Programme. Meet</p>	<p>£500</p>	<p><u>Evidence:</u> Notes, minutes from meetings</p>	<p>Edsential PE Subject Leader</p>

ensure SL is aware of latest updates and Ofsted requirements.	with Carl Sutton to discuss support priorities, funding and action plans.		with Carl Sutton. Action Plan <u>Impact:</u> AB developing confidence in subject leadership. Action plan completed and implemented. Staff confidence in PE improved. Personal Best program, Play Maker Training, Fitness and Nutrition Workshops booked and delivered – increased pupil knowledge, understanding and confidence.	Support Programme to be purchased for 2022-23 Attendance at all PE Subject Leader training.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of activities available with curriculum and extra curricular provision	Purchase of new equipment to supplement current. Enabling lessons and sessions to be more engaging and active (more equipment = less waiting around). Dance Club, Cricket Club and Football Clubs with participation in inter school competitions	£1427.26 (as above in section 2) £330 (new football kit)	<u>Impact</u> – 90 pupils attended extra curricular clubs (37% of all pupils) 100% attendance in PE lessons. All pupils engaged and involved. <u>Evidence</u> – Club registers Pupil Voice Registers Photos	Sports Councillors elected and continue with meetings. Monitor pupils’ interest in different sports and activities. Provide extra-curricular activities that pupils are interested in (Questionnaire completed by Sports Councillors with their classes). Continue to do registers and monitor groups participating.

				Staff and outside coaches to deliver a variety of extra-curricular clubs.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to engage in competitive sports opportunities leading to longer term sustainable participation	<p>Use local facilities to host annual sports day</p> <p>Inter-school and intra-school competitions organised:</p> <ul style="list-style-type: none"> • Football • Cricket • Dance • Swimming <p>Intra-school competitions</p> <ul style="list-style-type: none"> • Swimming • Basketball shoot 	<p>£650</p> <p>(See section 1)</p>	<p><u>Evidence:</u></p> <p>Booking form</p> <p>Photos from Sports Day</p> <p>Scoring record sheet</p> <p>Feedback and observations from the day</p> <p>Registers</p> <p>Photos from competitions and events</p> <p><u>Impact</u></p> <p>Whole school competitions. Enjoyment of taking part in sports during Sports Day</p> <p>100% pupils participated in competitive sports competitions (Longer term impact in with be demonstrated in increased participation in 22/23).</p>	<p>Book The Oval for Sports Day 2023</p> <p>Whole school competitions once a half term</p> <p>Inter-year group competitions at least once a term</p> <p>Create links with Clubs outside school to encourage participation and competition</p> <p>Increase in number of extra-curricular clubs and competitions with other schools (through Wirral School Games and Edsential)</p>
<p>Increase the numbers of Y6 pupils who leave in July 22 after meeting NC requirements</p> <p>Current %</p> <p>Target %</p>	Catch up session arranged for Y6's who have not already achieved all 3 NC requirements	£1440	Impact and evidence: pupils who have passed NC requirements TBC	Continue to assess and monitor year groups for meeting NC requirements

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	