St John's Catholic Junior School

Remote Education Provision

Information for Parents

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All classes should operate the school's remote learning policy using Google Classroom within one day of the bubble closing. Every child has a Google Classroom account set up for them.

- On the first day of closure, pupils will be able to access work on Google Classroom. This could include live Google Meet lessons with a teacher, independent lessons to work through and lessons from Oak Academy.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum remotely as we do in school wherever possible and appropriate. This will not always be possible for all subjects. Certain subjects such as PE, Art, DT and Computing need specific equipment and space that may not be available at home. In situations such as these, the objectives for these lessons will be adapted.
- All other subjects will aim to cover the same objectives – although the activities to deliver these will be adapted from ones suitable to classrooms to ones more suited to home learning.

Remote teaching and study time **each day**

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS2 – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

At St John's, we use Google Classroom and Google Meet as a platform for online leaning. We have used this app to provide some homework and home learning since September 2020 and parents/pupils are familiar with the app and confident in its use.

Google Classroom and Google Meet can be accessed on mobile phones, iPads/tablets or laptops.

The work can be accessed directly online or pupils can upload photographs of the work they have completed on paper.

Through regular contact with parents, school aims to provide those pupils who do not have access to a device, the loan of a laptop provided through the DfE.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The DfE has allocated school a small number of laptops which we will lend to pupils who haven't got a suitable device. A small number of laptops will be received by the school by the end of January. We will continue to communicate with families on their IT needs.
- Several mobile companies offer free increased mobile data access for disadvantaged children. If children are working remotely, school will be able to request this increased data for parents.
- If a child is unable to access work online, then parents will be asked to contact the school office straight away. Teachers will also monitor children's access to Google Classroom and will contact parents if needed to find out what the issue is. Every attempt will be made to help the child access the online learning in the same way as their peers. If this is not possible, alternative arrangements will be made.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In order to support families, a regular timetable of learning has been outlined, to maintain a level of consistency and clarity across the school.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 9-10am	Maths *(Live teaching – Google Meet)*	Maths *(Live teaching – Google Meet)*	Maths *(Live teaching – Google Meet)*	Maths *(Live teaching – Google Meet)*	Maths *(Live teaching – Google Meet)*
Session 2 11-12pm	English *(Live teaching – Google Meet)*	English *(Live teaching – Google Meet)*	English *(Live teaching – Google Meet)*	English *(Live teaching – Google Meet)*	English *(Live teaching – Google Meet)*
Lunch					
Session 3 1.30-2.30pm	Science/RE/ Foundation Subjects *(Independent Tasks)*	Science/RE/ Foundation Subjects *(Independent Tasks)*	Science/RE/ Foundation subjects *(Independent Tasks)*	Science/RE/ Foundation subjects *(Independent Tasks)*	Science/RE/ Foundation Subjects *(Independent Tasks)*

A wealth of resources are used to enhance teaching and learning across school. These include: Oak Academy and BBC Bitesize.

Children can also access website such as: TT Rock Stars, Bug Club, First News and Nessy alongside the uploaded learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The school expects all children to access remote learning each day. Google Classroom enables children to upload work independently and receive teacher feedback. We do understand that parents will possibly be juggling the remote learning of several children while simultaneously working from home themselves.
- Daily feedback and praise is used to motivate pupils.
- All pupils and parents are able to communicate with class teachers via Google Classroom. Teachers will also offer phone calls to parents who have any specific difficulties. We hope that good communication between home and school will allow us to work together to overcome any difficulties that the children are facing.
- Staff contact all parents regularly by telephone to support them. Where engagement is difficult, the leadership team and the home/school link worker will carry out a home visit.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Google Classroom allows us to monitor who is looking at and engaging with the work. Children can ask questions if they have any issues or concerns and teachers can provide feedback. If a child is not engaging with the work, then school will contact parents/guardians to offer support and outline expectations.
- Teachers expect the work to be of the same quality as it would be in the classroom. Where teachers are concerned, they will address this with the class or individuals.

How will you assess my child's work and progress?

- Children can upload their work on Google Classroom when a task has been completed which allows staff to review, assess and give feedback about the work.
- Teachers expect the same quality of work as pupils would produce in the classroom. If this is not the case, teachers will contact the class or individual parents.
- Work on Google Classroom is assessed by teachers against age appropriate curriculum expectations.
- Staff review, assess and provide feedback daily on Google Classroom and Google Meet. Staff then use ongoing assessment to plan and differentiate further teaching on consolidation of learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For the majority of children with SEND, school will initially aim to meet the educational needs of the children through differentiated work via Google Classroom. There may also be differentiated paper packs supplied depending on need.
- Class teachers and the home/school link worker will check in regularly with families with pupils with SEND.
- Where it is deemed appropriate, and where pupils meet the criteria, the school will remain open throughout lockdown.
- Children with an EHCP will have access to a place in school.
- The home/school link worker will telephone parents on a more frequent basis and bridge the gap between home, school and outside agencies.
- Wherever possible, supportive meetings (Mental Health Support Team, ADHD Foundation, Educational Psychologist etc) will continue to support pupils virtually.
- Throughout lockdown, SENDCOs continue to make referrals and apply for EHCP and pupil funding awards where appropriate.
- SENDCOs continue to process SEND paperwork (e.g. completing rating scales and Conners forms) for individual pupils to ensure there are no delays in pupils receiving support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If an individual child is isolating rather than a whole bubble, we will attempt to follow very similar procedures to above.
- Daily, independent work will continue to be delivered via Google Classroom.

Appendix A – List of Possible Resources:

Maths:
- Maths No Problem lessons and resources
- Times Table Rock Stars
- Specific videos and lessons from Oak Academy
- Specific lessons from BBC Bitesize

English:
- Read to Write lessons and resources
- Steps to Read texts and lessons
- Specific videos and lessons from Oak Academy
- Specific lesson from BBC Bitesize

Reading:
- Steps to read
- Oxford Owl
- ActivLearn – Bug Club
- First News

Science, history, geography, DT, RE, Art, Spanish:
- School planned lessons by subject leaders
- Specific lessons from Oak Academy
- Specific lesson from BBC Bitesize

PE:
- Activities devised by subject leader
- Get Set PE

- Bitesize
- Specific lessons from [Oak Academy](#) (Joe Wicks)
- [PE with Joe](#)
- [Kids workouts to do at home with Joe](#)

Appendix B - Online safety for Live Sessions

All staff and pupils using video communication must:

- Communicate in groups – one-to-one sessions are not permitted except in exceptional circumstance (see below).
- Wear suitable clothing – this includes others in their household.
- Be situated in a suitable 'public' living area within the home with an appropriate background – 'private' living areas within the home, such as bedrooms, are not permitted during video communication.
- The background should be blurred where possible when not in the classroom.
- Use appropriate language – this includes others in their household.
- Maintain the standard of behaviour expected in school.
- Use the necessary equipment and computer programs as intended.
- Not record, store, or distribute video material without permission.
- Try to ensure they have a stable connection to avoid disruption to lessons.
- Always remain aware that they are visible.

All staff and pupils using audio communication must:

- Use appropriate language – this includes others in their household.
- Maintain the standard of behaviour expected in school
- Use the necessary equipment and computer programs as intended.
- Not record, store, or distribute audio material without permission.
- Ensure they have a stable connection to avoid disruption to lessons.
- Always remain aware that they can be heard.

The school will consider whether one-to-one sessions are appropriate in some circumstances, e.g. to provide support for pupils with SEND. This will be decided and approved by the SLT, in collaboration with the SENDCO.

Pupils not using devices or software as intended will be disciplined in line with the behavioural policy.

The school will risk assess the technology used for remote learning prior to use and ensure that there are no privacy issues or scope for inappropriate use.

The school will consult with parents prior to the period of remote learning about what methods of delivering remote teaching are most suitable – alternate arrangements will be made where necessary.