

Cultural Capital Opportunities: Speaker from Asylum Link

Writing

I can write a letter with persuasive features
I can use a range of informal and formal language structures
I can write using active and passive features when appropriate
I can write an effective narrative.
I can use colon, semicolon and a range of other punctuation devices to support my writing.
I can decide on effective vocabulary to have an impact on my reader.

Maths

I can use formal methods for 4x2 digit multiplication.
I can divide a 4 digit number by a 2 digit number.
I can compare and order fractions
I can add and subtract unlike fractions
I can multiply pairs of fractions
I can divide a fraction by a whole number

Music

I can perform in up to four instrumental parts in a wider range of tonal centres
I can play and perform melodies following staff notation and using notes within an octave range
I can copy back simple rhythmic patterns using minims, crotchets, quavers, semiquavers, semibreves and their rests
I can copy back simple melodic patterns (up to seven notes including # and b)
I can talk about feelings created by the music
I can justify a personal opinion with reference to Musical Elements
I can identify the musical style of a song using some musical vocabulary to discuss its Musical Elements
I can identify a range of instruments by ear
I can discuss the structure of the music (Y5 + instrumental break)
I can explain a bridge passage and its position in a song
I can recognise a range of styles and any key musical features that distinguish the style

Geography

I can name, label and locate some countries in Asia.
I can describe in writing, supported by an annotated map, different environmental regions within Asia using Y6 level geographical vocabulary.
I can identify the position and significance of latitude, longitude, equator, N/S hemisphere, Tropics of Cancer and Capricorn, Arctic/Antarctic circle and time zones within the context of Asia.
I can understand geographical similarities and differences through the study of a region of the UK and Syria.
I can give reasons for the differences between the UK and Syria.
I can describe and understand Asia's key aspects of physical and human geography using precise geographical vocabulary.
I can use an atlas efficiently to support recognition of the countries, cities and major rivers of Asia and can transfer to an outline base map.
I can use geographical resources to describe key physical and human characteristics e.g. all the different environmental regions and major cities.

Syria

Art

I can experiment with dyeing fabrics
I can overlap and layer different media to create texture, effect and colour
I can use a wide variety of stitching techniques.
I can generate ideas from stimuli (significant historical/contemporary creative practitioners' work/other), using sketch books to support work
I can consider creative practitioners' reasons for working
I can consider similarities/difference between the kinds of work creative practitioners' create
I can describe how I might develop my work further
I can consider how a piece of artwork has been created

Spanish

I can pronounce some objects for the house.
I can use adjectives to describe rooms in the house.
I can say and write a sequence of sentences to make a story.
I can understand new nouns and use them to play a game.
I can use prepositions to say where things are.
I can understand and remember some sport nouns.

D.T

Structures - Playgrounds

I can measure, mark and cut wood to create a range of structures
I can use a range of materials to reinforce and add decoration to structures
I can manipulate materials and shapes to strengthen structures

PSHE

I can know why some of the reasons why people use bullying behaviours.
I can give examples of people with disabilities who lead amazing lives.
I can explain ways in which difference can be a source of conflict and a cause for celebration.
I can understand how similarities and differences between people arise as I grow and mature, and that by living and working together we create community and that self-confidence arises from being loved by God (not status, etc).
I can know my learning strengths and can set challenging, realistic goals for myself.
I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.

Science

I can associate the brightness of a lamp or the volume of buzzer with the number and voltage of cells used in the circuit,
I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
I can use recognised symbols when representing a simple circuit

Reading

I can read, enjoy, discuss and understand a wide range of books, including from our literary heritage and books from other cultures and traditions
I can discuss ideas, events, structures, issues and plots across a wide range of writing
I can understand what is being read by summarising the main ideas drawn from more than one paragraph, identifying the key points drawn from the text
I can retrieve and record information from non-fiction texts
I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

P.E.

Basketball

I can control a basketball using both hands and protect the ball under pressure.
I can pass the ball using good techniques of having a target, receiving the pass, stepping at a chest pass and bounce pass
I can use different skills such as varying speeds and direction to get past defenders.
I can mark a player or an area of the court to limit opportunities for the opposition.
I can use the correct technique of balance, elbow, eyeline and follow (BEEF) to shoot a basketball.
I can dribble, pass and shoot the basketball using the correct technique to play a game.

The Way, The Truth and The Life

I can understand the meaning of justice.
I can know about some people who have been persecuted for speaking out about injustice.
I can know about some people who work for justice.
I can understand that we are all called to help each other.
I can know that Advent is a time when we prepare to celebrate the birthday of Jesus.
I can know about the Mystery of the Incarnation.

Computing

Creating Media - 3D Modelling

I can position 3D shapes relative to one another
I can use digital tools to modify 3D objects
I can combine objects to create a 3D digital artefact
I can use digital tools to accurately size 3D objects
I can construct a 3D model which reflect a real world object

Topic Driver: Syria

Key Question: What would make you leave your family?

Opportunities to apply British Values: Speaker from Asylum Link