

Cultural Capital Opportunities: 1. Fieldwork around Port Sunlight 2. Visit to Lady Lever Art Gallery

Writing

Lost Narrative

I can use of the forms a or an correctly
I can express time, place and cause using adverbs

Newspaper Report

I can use paragraphs as a way to group related material
I can use headings and sub-headings to aid presentation
I can use inverted commas to punctuate direct speech

Maths

I can count from 0 in multiples of 4, 8, 50 and 100
I can find 10 or 100 more or less than a given number
I can recognise the place value of each digit in a three-digit number
I can compare and order numbers up to 1000
I can identify, represent and estimate numbers using different representations
I can read and write numbers up to 1000 in numerals and words

Reading

I can develop an enjoyment of reading by increasing my understanding of themes in different books
I can develop an enjoyment of reading by discussing words that capture my imagination.
I can understand what I am reading by checking the text makes sense and that I understand what I am reading.
I can understand what might happen by predicting from clues in the text

Geography

I can understand where Port Sunlight is located in relation to the rest of the UK
I can develop knowledge of Port Sunlight by visiting and conducting a fieldwork enquiry
I can identify and record physical human features during fieldwork using sketches
I can identify physical and human features on a photograph of Port Sunlight
I can think of my own questions to investigate before a fieldwork visit
I can use a range of sources of geographical information maps, atlases, digital/computer mapping to describe what places were like then and now
I can use ordnance survey maps to study Port Sunlight
I can observe and record landscape features in the local area using sketch maps and digital technologies

P.E.

I can hold a rugby ball with the correct technique.
I can pass a rugby ball using correct technique when stationary and moving.
I can pass a rugby ball in both directions.
I can pass a ball and then move into space to receive the ball again.
I can recognise what I have done well and how to improve

Music

I can explore ways of representing high/low using symbols
I can begin to explore standard notation, using minims and crotchets
I can read and respond to minims and crotchets
I can identify the lines and spaces on the stave
I can apply spoken words to rhythms, understanding how to link each syllable to one musical note

Port Sunlight

D.T

I can prepare myself and a work space to cook safely
I can understand the basic rules to avoid food contamination
I can follow the instructions within a recipe
I can understand safety rules for using, storing and cleaning a knife safely

Art

I can experiment with using software to create different lines, textures, colours and shapes
I can create simple patterns using copy and paste
I can experiment with different grades of pencil.
I can make marks using different drawing implements
I can use drawing implements to create patterns and texture

Spanish

I can pronounce some greetings in Spanish.
I can ask and answer a question about how I am feeling.
I can introduce myself in Spanish.
I can say numbers 1-10.
I can recall numbers 1-10
I can say some colours in Spanish.

Science

I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
I can identify that humans and some other animals have skeletons and muscles for support, protection and movement
I can gather, record, classify and present data in a variety of ways to help in answering questions
I can record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
I can report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
I can identify differences, similarities or changes related to simple scientific ideas and processes
I can straightforward scientific evidence to answer questions or to support their findings.

PSHE

I can recognise my worth and identify positive things about myself, my achievements and those around me
I can face new challenges positively, make responsible choices and ask for help when I need it whilst recognising my own and others emotions
I can understand why rules are needed and how they relate to rights and responsibilities
I can understand that my actions affect myself and others and I care about other people's feelings.
I can make responsible choices, take action and understand my actions affect others so try to see things from their points of view.
I can understand that we are created individually in God's image and likeness to be loved, love others and make a difference

Computing

I can create questions with yes/no answers
I can choose questions that will divide objects into evenly sized subgroups
I can repeatedly create subgroups of objects
I can identify an object using a branching database
I can retrieve information from different levels of the branching database

The Way, The Truth and The Life

I can talk about family life
I can know what it means to belong to the family of the Church
I can understand what happens when we receive the Sacrament of Baptism
I can recognise the signs and symbols of Baptism
I can describe some ways of living a Christian life
I can describe the promises made at Baptism

Topic Driver Geography

Key Question

Do you really know where we live?

Opportunities to apply British Values