

# Cultural Capital Opportunities: VR Head set session with High Impact, Catholic Social teaching – CAFOD visit



## Writing

### Return Narrative

- I can use the forms of a or an correctly
- I can express time, place and cause using prepositions
- I can use paragraphs as a way to group related material
- I can use inverted commas to punctuate direct speech

### Letters

## Maths

- I can add and subtract numbers mentally
- I can add and subtract numbers up to three digits using formal written methods
- I can estimate the answer to a calculation and use inverse operations to check answers
- I can solve problems including missing number problems
- I can recall and use multiplication and division facts 3, 4 and 8 multiplication tables

## Reading

- I can make reading fun by increasing my familiarity with a wide range of books, including fairy stories, myths and legends and retell some of these by telling others
- I can tell you what a book that I am reading is about
- I can understand what is being read by thinking about things such as characters feelings, thoughts, motivations and actions
- I can understand what might happen by predicting from clues in the text
- I can use non-fiction text to find out new information on a subject
- I can read further exception words including those that do not follow usual spelling patterns.

## Geography

- I can name and develop knowledge of some geographical regions of the UK.
- I can begin to describe a region.
- I can compare a region a different region of the UK to North West England.
- I can begin to identify the different physical geography of the regions of the UK eg: North West and Scottish highlands have many lakes, Pennines in the Midlands, rolling hills and countryside in south of England.
- I can understand that human impact the geography of the UK.
- I can use atlases to locate pictures of landscape features on a UK map.
- I can annotate blank maps of the UK, drawing and naming major regions.
- I can use co-ordinates.

## Music

- I can explore improvisation within a major scale (up to five notes)
- I can become more skilled in improvising (using voices, tuned and untuned percussion, and instruments)
- I can create music that has a beginning, middle and end
- I can copy back simple rhythmic patterns using minims and their rests
- I can copy back simple melodic patterns (up to three notes)
- I can identify the beat of the music
- I can clap a steady beat, changing the speed as the tempo of the music changes
- I can identify some instruments I can hear in a song
- I can talk about the style of the music
- I can talk about what the song or piece of music means (WD)

## P.E.

- I can hold a rugby ball with the correct technique.
- I can pass a rugby ball using correct technique when stationary and moving.
- I can pass a rugby ball in both directions.
- I can pass a ball and then move into space to receive the ball again.
- I can recognise what I have done well and how to improve

## Computing

- I can change the page orientation
- I can add and edit text to a placeholder
- I can organise text and image placeholders in a page layout
- I can add and remove images to and from placeholders
- I can move, resize and rotate images
- I can choose fonts and apply effects to text

## Art

- I can use ripping as a technique for collage
- I can use the overlaying technique for collage – building up layers
- I can generate ideas from stimuli (significant historical/contemporary creative practitioners' work/other), using sketch books to support work
- I can consider creative practitioners' reasons for working
- I can consider similarities/difference between the kinds of work creative practitioners' create
- I can describe how I might develop my work further
- I can consider how a piece of artwork has been created

## Science

- I can identify the difference between light sources and non light sources
- I can investigate the impact of sunlight on ultraviolet beads and the effectiveness of using sunscreen
- I can explore materials which are reflective
- I know how light is reflected from different surfaces
- I can understand the idea that shadows are formed when the light from a light source is blocked

## D.T

- I can select and cut fabrics using fabric scissors
- I can thread needles
- I can tie knots
- I can sew using cross-stitch to join fabric
- I can decorate fabric-using applique

## PSHE

- I can learn that God loves, embraces, guides, forgives and reconciles us with Him and one another, the importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness. Those relationships take time and effort to sustain.
- I can tell you about a person who has faced difficult challenges and achieved success.

- I can identify a dream/ ambition that is important to me and can imagine how I will feel when I achieve my dream/ ambition.
- I can enjoy facing new learning challenges with motivation and enthusiasm, working out the best ways for me to achieve them by breaking down a goal into a number of steps.
- I can recognise obstacles which might hinder my achievements and can take steps to overcome them whilst evaluating my own learning process.

I can understand different relationships and how to maintain positive relationships. (10:10)

I can develop an awareness of bullying (including cyber bullying) and learn about exploitation and harassment in relationships. (10:10)

## Topic Driver

Geography

## Key Question

Does all of the UK look the same?

Opportunities to apply British Values

## Spanish

- I can understand classroom commands.
- I can say days of the week.
- I can remember days of the week.
- I can understand months of the year.
- I can remember months and learn about how Christmas is celebrated in Spain.
- I can understand some animal nouns in Spanish.
- I can ask the question 'What is it?' and say an animal noun as an

## The Way, The Truth and The Life

- I can know that God chose Mary to be the Mother of His Son.
- I can know that Mary went to visit her cousin Elizabeth.
- I can know about the mystery of the Incarnation.
- I can understand that Advent is a time to prepare to celebrate the birth of Jesus
- I can know about the birth of Jesus.
- I can know that the Wise Men came to worship Jesus