

# Cultural Capital Opportunities: Prime VR

## Maths

I can use mental strategies to subtract.  
I can solve addition and subtraction word problems.  
I can count in multiples of 6, 7 and 9.  
I can multiply by 6, 7, 9, 11 and 12.  
I can divide by 6, 7, 9, 11 and 12.  
I can divide with a remainder  
I can solve multiplication and division problems.  
I can multiply by 0 and 1  
I can multiples of 10 and 100  
I can multiply 2 digit and 3 digit numbers.  
I can divide 2 and 3 digit numbers.

## Writing

I can use prefixes and suffixes  
I can use possessive apostrophes  
I can use the first letters in a word to check spelling  
I can proof read for spelling and punctuation  
I can assess my writing and assess improvements (grammar and Vocabulary)  
I can use pronouns for clarity, cohesion and avoid repetition  
I can conjunctions, adverbs and prepositions  
I can commas after fronted adverbials  
I can use punctuate direct speech.  
I can use organisational devices.

## Reading

I can make reading fun by reading by reading a wide range of poetry, fiction, non-fiction and reference/text books  
I can use a dictionary to check the meaning of words that I do not know  
I can check what I have read and understood by telling someone else what has happened  
I can tell from what I have read how a character is feeling and thinking and why they take action.  
I can show what parts of the text tell me this  
I can predict what will happen in a text by using things that have happened to help me  
I can find and record information from non-fiction over a wide range of subjects I can apply my growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words I meet. To include words in English Appendix 1  
I can read and decode further exception words including words that do not follow spelling patterns.

## Geography

### Antarctica

I can describe the environmental region of Antarctica  
I can research and present information a variety of places in the continent. eg: Antarctic Peninsula, South Pole.  
I can produce a fact file, which includes maps, on Antarctica.  
I can describe and understand a selected key aspect of physical geography Antarctica eg: glaciers  
I can compare the key aspects of physical geography in the UK to Antarctica.  
I can combine information from different sources to build up explanations.  
I can apply map skill to one of the GIS missions on the Mapzone website.

## P.E.

### Basketball

I can control a basketball using both hands and perform various skills.  
I can control the ball on the move (dribble) and keep my head up to be aware of my environment.  
I can pass the ball using good techniques of having a target, receiving the pass, stepping in the direction of the pass at a chest pass and bounce pass.  
I can pass the ball on the move with good technique and communicate with my team mates.  
I can use the correct I can dribble, pass technique of balance, and shoot the basket- elbow, eye line and ball using correct the  
I can follow through (BEEF) correct technique to shoot a basketball play in a game.

### Yoga

I can perform the yoga poses, have a strong tummy to help me keep my body in position.  
I can lie down, relax and focus on my breathing taking deep breaths

## Music

### Topic 2 – Improvise

I can explore improvisation within a major scale (up to five notes including F#)  
I can improvise over a simple chord progression  
I can copy back simple rhythmic patterns using minims, crotchets, quavers and their rests  
I can copy back simple melodic patterns (up to five notes)  
I can identify the tempo as fast, slow or steady  
I can recognise the style of music I am listening to  
I can discuss the structure of a song (introduction, verse, chorus)  
I can recall by ear memorable phrases heard in the music.  
I can recognise the sound and notes of the pentatonic scale by ear and from notation (WD)  
I can describe legato and staccato (WD)

## Science

I can identify and group materials in to solids, liquids and gases.  
I can describe a change from ice to water and water to ice.  
I can demonstrate some changes of state are reversible.  
I can observe that some materials change state when they are heated or cooled and measure accurate temperature.  
I can explain the water cycle  
I can plan an investigation about changes of state.  
I can record my findings.  
I can make predictions.  
I can use a thermometer and record results.

# Antarctica

## PSHE

I can tell you why witnesses sometimes join in with bullying and sometimes don't tell.  
I can identify what is special about me and value the ways in which I am unique.  
I can tell you a time when my first impression of someone changed when I got to know them.  
I can know how the circle of change works and apply it to changes I want to make in my own life whilst identifying and learning to accept that there are changes that may be out of my control.  
I can understand that similarities and differences between people arise as they grow and make choices, and that by living and working together we create community; Self-confidence arises from being loved by God (not status, etc).  
I can learn about the need to respect and look after our bodies as a gift from God through what we wear, what we eat and what we physically do.  
I can learn what the term puberty means, learn when I can expect puberty to take place and understand that puberty is part of God's plan for our bodies.

## D.T

### Topic 2 – Food – Adapting a Recipe

I can adapt a recipe  
I can understand a variety of cooking techniques (sieving, creaming, rubbing, cooling)

## Computing

### Topic 2 – Computer Systems & Networks

I can explain how networks can be connected to other networks  
I can outline how information can be shared via the World Wide Web  
I can describe how to access the World Wide Web

## The Way, The Truth and The Life

### Trust in God

I can understand the importance of trusting in God.  
I can know about God's promise to Zechariah  
I can know that Mary trusted in God.  
I can know how Joseph put his trust in God.  
I can know that God fulfilled His promise to Mary when Jesus was born.  
I can know why God sent Jesus to earth.

## Topic Driver

## Geography

## Key Question

Why is the climate of Antarctica important to the rest of the world?

Opportunities to apply  
British Values

## Spanish

### Topic 2

I can read and understand commands.  
I can say and understand classroom instructions.  
I can say and recognise places in town.  
I can ask 'where is?' and classify nouns (masculine and feminine).  
I can identify and name shops in Spanish.  
I am learning about Epiphany celebrations in Spain.  
I can say the nouns of four family members.